

## 2004-2005 Profile of Avon School District 04-1

210 Pine St, Avon, SD 57315

Home County: Bon Homme Area in Square Miles: 181 2004 K-12 Fall Enrollment: 258

# Co-Curricular Total Expenditures \$2

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

**Transportation Services** 

Other Support Services

Community Services Non-Programmed

Debt Service

PK Instruction

\$1,414,958	\$174,326	\$196,434	\$26,179
\$114,764	\$15,610	\$0	\$0
\$0	\$76,332	\$0	\$0
\$0	\$0	\$0	\$26,179
\$4,182	\$0	\$0	\$0
\$253,277	\$43,572	\$0	\$0

Capital Outlay Special Education

\$109,885

\$19,613

\$66,936

\$0

\$0

\$0

\$37,281

\$0

\$0

\$0

\$0

\$1,531

Pension

\$0

\$0

\$0

\$0

\$0

\$0

#### Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$431,378	\$215,696	\$93,131	\$21,570
County	\$10,015	\$108	\$51	\$11
State	\$944,764	\$0	\$27,620	\$0
Federal	\$103,401	\$0	\$63,906	\$0
Total	\$1,489,558	\$215,804	\$184,708	\$21,581

## **Other Fund Data**

	Revenue	Expenditures	Cost per ADM
Bond Redemption	\$0	\$0	0000 001 112 112
Capital Projects	\$0	\$0	General Fund Only \$5,380
Other Special Revenue	\$0	\$0	Educational Funds* \$6,157
Enterprise Funds	\$85,849	\$89,027	* Includes General, Special Education and Pension Funds

**Expenditures** 

General

\$731,097

\$77,409

\$181,600

\$52,629

\$0

\$0

## **State Aid**

Total State Aid	\$935,242
Extraordinary Cost Fund - SE	\$0
Special Education	\$27,620
General Aid	\$907,622

#### **ADM Data**

ADM of Tuitioned Out Paid	2.220
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.970
General State Aid Adj. ADM	303.263

# Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,917
IDEA Part B	\$46,021
Total	\$48,938

# **Teaching Staff Data**

Average Teacher Salary	\$30,287
Experience Adjusted Salary	\$31,047
Avg Years of Experience	13.9
% with Advanced Degrees	26.3%
Certified Instructional Staff	16.5
Classroom Staff	1.0

#### **2004 Taxable Valuations**

Agricultural	\$53,575,038
Owner Occupied	\$12,400,485
Non-Ag Z	\$19,488
Other Non-Ag/Utilities	\$4,715,771
Total	\$70.710.782

## **Ending Fund Balance**

\$776,952
\$378,479
\$9,813
(\$336)

# 2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

# **Special Education Placement Categories**

# **December 2004 Federal Child Count**

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PK-12 Enrollment	260			
Open Enrolled Students Rec'd	39		<b>Enrollment</b>	
District Dropout Rate	1.3%		ADA	ADM
% Eligible for Free/Red. Lunch	38.5%	K-8	160.713	165.924
% Special Needs Students	10.8%	9-12	91.462	95.390
Students Transported	0	Total	252.175	261.314
Student to Staff Ratio	14.9			
District Attendance Rate	96.5%			
Number of Graduates	29			

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Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	19	
Self-Contained Classroom	0	
24 Hour Program	0	
Early Childhood Setting	0	
Early Childhood SE Setting	2	
PT Early Child and SE	2	
Resource Room	5	
Day Program	0	
Home/Hospital Program	0	
Total	28	

Deaf-Blind	0
<b>Emotionally Disturbed</b>	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	10
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	13
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	28

# **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	63		78		86		86		79		80		82	
Science	74		84		71		71		65		77		80	
Social Science	81		86		74		74		61		68		71	
Language Arts	51		69		71		64		73		75		65	
Reading	68		74		60		60		60		74		83	
Complete Battery	68		78		74		74		69		76		78	
Number Tested	14	1	12	4	24	1	15	1	22	0	22	1	18	1

American College	e Test (ACT)
English	18.7
Math	20.5
Reading	18.9
Science	21.4
Composite Score	19.9
Number Tested	22

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

			Ideas and Development		Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	24	0	68%		28%		56%		60%		52%		56%	
Grade 9	27	1	69%		82%		79%		90%		95%		95%	

No assessment data are reported when less than ten students were tested.